



## Samlesbury Church of England Primary School – Infants Yearly Overview – 2022/2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	Doctor, Doctor!	Wonderland	Once Upon a Time	Where the Wild Things Are	Lost in the Toy Museum	Out of This World!
English	Narrative: Stories from other cultures  Non-fiction: Instructions  Poetry: Traditional rhymes including innovation	Narrative: Adventure stories Non-fiction: Explanation texts	Narrative: Traditional tales Non-fiction: Postcards, letters	Narrative: Stories with familiar settings Non-fiction: Recounts Poetry: Classic poetry	Narrative: Stories by the same author (David Lucas) Non-fiction: Non-chronological reports (about toys)	Narrative: Story as a theme Non-fiction: Persuasive leaflet Poetry: Poems on a theme
Maths	Year 1: Place Value Within 10  Year 2: Place Value	Year 1: Addition and Subtraction Within 10 / Shape  Year 2: Addition and Subtraction / Shape	Year 1: Place Value Within 20 / Addition and Subtraction Within 20  Year 2: Money / Multiplication and Division	Year 1: Place Value Within 50 / Length and Height / Mass and Volume  Year 2: Length and Height / Mass, Capacity and Temperature	Year 1: Multiplication and Division / Fractions / Position and Direction  Year 2: Fractions / Time	Year 1: Place Value Within 100 / Money / Time  Year 2: Statistics / Position and Direction
Science	Investigations	Everyday Materials	Animals Including Humans	Plants	Animals Including Humans	
RE – Years 1 & 2	Harvest. <i>How can we help those who do not have a good harvest?</i> How do people of Jewish faith celebrate the harvest? (Judaism) Joseph. Why is Joseph a Bible hero? Christmas. Why do we give and receive gifts? (Hinduism, Islam)		Jesus. What made Jesus special?	Easter. How do symbols help us to understand the story?	The Church. Why is the church a special place for Christians? Why are holy buildings important to people of faith? Hinduism, Islam, Judaism	
RE – EYFS	Harvest. <i>Why do people of faith say thank you to God at harvest time?</i> I am special. <i>Why are we all different and special?</i> (Islam) Christmas - <i>How do Christians celebrate Jesus' birthday?</i> <i>Why do Hindus light candles at Diwali?</i> (Hinduism)		Stories Jesus heard. <i>What stories did Jesus hear when he was a child?</i> Stories Jesus told. <i>Why did Jesus tell stories?</i> Easter. <i>Why do Christians believe that Easter is all about love?</i>	Special places. <i>What makes a place holy?</i> (Hinduism, Islam) Special times. <i>How do you celebrate special times?</i> (Hinduism, Islam, Judaism, Sikhism)		
Art		Drawing – Make your Mark		Painting and Mixed Media – Colour Splash		Sculpture and 3D – Paper Play
DT	Textiles - Puppets		Structures – Baby Bear's Chair		Mechanisms - Fairground wheels	

<b>Computing</b>	<b>Year 1</b> – Online Safety & Exploring Purple Mash / Grouping & Sorting  <b>Year 2</b> – Online Safety / Effective Searching	<b>Year 1</b> – Lego Builders / Technology outside school  <b>Year 2</b> – Coding	<b>Year 1</b> – Coding  <b>Year 2</b> – Spreadsheets / Presenting Ideas	<b>Year 1</b> – Maze Explorers / Pictograms  <b>Year 2</b> – Making Music / Touch Typing	<b>Year 1</b> – Animated Storybooks  <b>Year 2</b> – Questioning / Making Pictures	<b>Year 1</b> – Spreadsheets / Touch Typing  <b>Year 2</b> – Touch Typing
<b>Geography</b>		What is it like here?		Why is our world wonderful?	How is life different in China?	
<b>History</b>	Significant individuals – Florence Nightingale		Local history – How has our school changed over the years?		Changes within living memory – a history of toys	Events beyond living memory – The Moon Landing
<b>Music – Years 1 &amp; 2</b>	Orchestral instruments: Traditional stories	On this island: British songs and sounds	Timbre and rhythmic patterns: Fairy tales	Classical music, dynamics and tempo: Animals	African call and response song: Animals	Chanting and tuned percussion: Space
<b>Music – EYFS</b>	Exploring sound		Celebration music	Music and movement	Big Band	Musical stories
<b>PE</b>	Fundamental movement and ball skills/Gymnastics	Dance/fundamentals of movement	Gymnastics/fundamentals of movement	Dance/fundamentals of movement	Games – net/wall Athletics skills core task 2	Games – core task/fundamentals dribbling, kicking, hitting and athletics
<b>PSHE</b>	Me and My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing



## Samlesbury Church of England Primary School – Infants Yearly Overview – 2023/2024

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme/Topic</b>	<b>Marvellous Me</b>	<b>Wild Weather</b>	<b>Dragons</b>	<b>Chocolate</b>	<b>Perfect Pets</b>	<b>On the Move</b>
<b>English</b>	Narrative: Stories with a familiar setting Non-fiction - Recipes	Narrative: Story as a theme. Non-fiction: Non-chronological reports Poetry: Poems on a theme	Narrative: Fantasy stories Non-fiction: Recounts (letters) (recount of being on the Titanic)	Narrative: Stories by the same author (Roald Dahl) Non-fiction: Persuasive advert (for a new chocolate bar) Poetry: Poetry to learn by heart	Narrative: Animal adventure stories Non-fiction: Instructions Poetry: Riddles	Narrative: Traditional tales with a twist Non-fiction: Explanation texts
<b>Maths</b>	Year 1: Place Value Within 10  Year 2: Place Value	Year 1: Addition and Subtraction Within 10 / Shape  Year 2: Addition and Subtraction / Shape	Year 1: Place Value Within 20 / Addition and Subtraction Within 20  Year 2: Money / Multiplication and Division	Year 1: Place Value Within 50 / Length and Height / Mass and Volume	Year 1: Multiplication and Division / Fractions / Position and Direction  Year 2: Fractions / Time	Year 1: Place Value Within 100 / Money / Time  Year 2: Statistics / Position and Direction

				Year 2: Length and Height / Mass, Capacity and Temperature		
<b>Science</b>	Uses of Everyday Materials	Seasonal Changes	Plants	Living things and their habitats	Animals Including Humans – My Body	
<b>RE - Years 1 &amp; 2</b>	Baptism. Why is baptism special? How do people of world faiths welcome new babies? (Hinduism, Islam, Sikhism)	Christmas. Why was the birth of Jesus such good news?	Creation. What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? (Hinduism, Islam)	Easter What do you think is the most important part of the Easter story?	Ascension and Pentecost. What happened at the Ascension and Pentecost?	The Bible. Why is the Bible such a special book?  Do people of all world faiths have holy books? (Islam, Judaism, Sikhism)
<b>RE – EYFS</b>	Harvest. <i>Why do people of faith say thank you to God at harvest time?</i> I am special. <i>Why are we all different and special?</i> (Islam) Christmas - <i>How do Christians celebrate Jesus' birthday?</i> <i>Why do Hindus light candles at Diwali?</i> (Hinduism)		Stories Jesus heard. <i>What stories did Jesus hear when he was a child?</i> Stories Jesus told. <i>Why did Jesus tell stories?</i> Easter. <i>Why do Christians believe that Easter is all about love?</i>		Special places. <i>What makes a place holy?</i> (Hinduism, Islam) Special times. <i>How do you celebrate special times?</i> (Hinduism, Islam, Judaism, Sikhism)	
<b>Art</b>	Drawing: Tell a story			Painting and mixed media: Life in colour	Sculpture and 3D: Clay houses	
<b>DT</b>		Structures – Constructing a Windmill	Mechanisms – Moving Monsters			Food – Fruits and Vegetables
<b>Computing</b>	<b>Year 1</b> – Online Safety & Exploring Purple Mash / Grouping & Sorting  <b>Year 2</b> – Online Safety / Effective Searching	<b>Year 1</b> – Lego Builders / Technology outside school  <b>Year 2</b> – Coding	<b>Year 1</b> – Coding  <b>Year 2</b> – Spreadsheets / Presenting Ideas	<b>Year 1</b> – Maze Explorers / Pictograms  <b>Year 2</b> – Making Music / Touch Typing	<b>Year 1</b> – Animated Storybooks  <b>Year 2</b> – Questioning / Making Pictures	<b>Year 1</b> – Spreadsheets / Touch Typing  <b>Year 2</b> – Touch Typing
<b>Geography</b>		What is the weather like in the UK?		Would you prefer to live in a hot or cold place?	What is it like to live by the coast?	
<b>History</b>	Local History – football in our local area.		Events beyond living memory – The sinking of the Titanic.			Significant individuals – The Wright Brothers.
<b>Music - Years 1 &amp; 2</b>	Pulse and rhythm: All about me	Vocal and body sounds: By the sea	Myths and legends	Musical me: Singing and playing a song	Pitch and tempo: Superheroes	Dynamics, timbre, tempo and motifs: Space
<b>Music - EYFS</b>	Exploring sound		Celebration music	Music and movement	Big Band	Musical stories
<b>PE</b>	Fundamental movement and ball skills/Gymnastics	Dance/fundamentals of movement	Gymnastics/fundamentals of movement	Dance/fundamentals of movement	Games – net/wall Athletics skills core task 2	Games – core task/fundamentals dribbling, kicking, hitting and athletics
<b>PSHE</b>	Me and My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing



# Samlesbury Church of England Primary School – Infants Yearly Overview – 2024/2025

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme/Topic	<b>There's No Place Like Home</b>	<b>Dr Seuss</b>	<b>Toy Story</b>	<b>Paddington</b>	<b>Magic Backpack</b>	<b>The Circus</b>
English	Narrative: Stories set in familiar settings Non-fiction: Non-chronological reports Poetry: Traditional rhymes including innovation	Narrative: Stories by the same author (Dr Seuss) Non-fiction: Instructions (How to catch Thing 1 and Thing 2)	Narrative: Traditional tales Non-fiction: Explanation texts (about toys)	Narrative: Animal adventure stories Non-fiction: Recounts Poetry: Classic poetry	Narrative: Stories from other cultures Non-fiction: Postcards, letters	Narrative: Story as a theme Non-fiction: Persuasive leaflet Poetry: Poems on a theme
Maths	Year 1: Place Value Within 10  Year 2: Place Value	Year 1: Addition and Subtraction Within 10 / Shape  Year 2: Addition and Subtraction / Shape	Year 1: Place Value Within 20 / Addition and Subtraction Within 20  Year 2: Money / Multiplication and Division	Year 1: Place Value Within 50 / Length and Height / Mass and Volume  Year 2: Length and Height / Mass, Capacity and Temperature	Year 1: Multiplication and Division / Fractions / Position and Direction  Year 2: Fractions / Time	Year 1: Place Value Within 100 / Money / Time  Year 2: Statistics / Position and Direction
Science	Investigations	Everyday Materials	Animals Including Humans	Plants	Animals Including Humans	
RE – Years 1 & 2	Harvest. How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest? (Judaism) Joseph. Why is Joseph a Bible hero? Christmas. Why do we give and receive gifts? (Hinduism, Islam)		Jesus. What made Jesus special?	Easter. How do symbols help us to understand the story?	The Church. Why is the church a special place for Christians? Why are holy buildings important to people of faith? Hinduism, Islam, Judaism	
RE – EYFS	Harvest. <i>Why do people of faith say thank you to God at harvest time?</i> I am special. <i>Why are we all different and special?</i> (Islam) Christmas - <i>How do Christians celebrate Jesus' birthday?</i> <i>Why do Hindus light candles at Diwali?</i> (Hinduism)		Stories Jesus heard. <i>What stories did Jesus hear when he was a child?</i> Stories Jesus told. <i>Why did Jesus tell stories?</i> Easter. <i>Why do Christians believe that Easter is all about love?</i>	Special places. <i>What makes a place holy?</i> (Hinduism, Islam) Special times. <i>How do you celebrate special times?</i> (Hinduism, Islam, Judaism, Sikhism)		
Art	Drawing – Make your Mark			Painting and Mixed Media – Colour Splash	Sculpture and 3D – Paper Play	
DT		Textiles - Puppets	Structures – Baby Bear's Chair			Mechanisms - Fairground Wheel

<b>Computing</b>	<b>Year 1</b> – Online Safety & Exploring Purple Mash / Grouping & Sorting  <b>Year 2</b> – Online Safety / Effective Searching	<b>Year 1</b> – Lego Builders / Technology outside school  <b>Year 2</b> – Coding	<b>Year 1</b> – Coding  <b>Year 2</b> – Spreadsheets / Presenting Ideas	<b>Year 1</b> – Maze Explorers / Pictograms  <b>Year 2</b> – Making Music / Touch Typing	<b>Year 1</b> – Animated Storybooks  <b>Year 2</b> – Questioning / Making Pictures	<b>Year 1</b> – Spreadsheets / Touch Typing  <b>Year 2</b> – Touch Typing
<b>Geography</b>	What is it like here?			Let's Explore London	Why is our world wonderful?	
<b>History</b>		Local history – How has our school changed over the years?	Changes within living memory – a history of toys	Events beyond living memory – Great Fire of London		Significant individuals – Amy Johnson
<b>Music - Years 1 &amp; 2</b>	On this island: British songs and sounds	Orchestral instruments: Traditional stories	Chanting and tuned percussion: Space	Timbre and rhythmic patterns: Fairy tales	African call and response song: Animals	Classical music, dynamics and tempo: Animals
<b>Music – EYFS</b>	Exploring sound		Celebration music	Music and movement	Big Band	Musical stories
<b>PE</b>	Fundamental movement and ball skills/Gymnastics	Dance/fundamentals of movement	Gymnastics/fundamentals of movement	Dance/fundamentals of movement	Games – net/wall Athletics skills core task 2	Games – core task/fundamentals dribbling, kicking, hitting and athletics
<b>PSHE</b>	Me and My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing



## Samlesbury Church of England Primary School – Infants Yearly Overview – 2025/2026

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Theme/Topic</b>	<b>Superheroes</b>	<b>Fantastic Fireworks!</b>	<b>Dinosaurs</b>	<b>The Enchanted Wood</b>	<b>Robots</b>	<b>Under the Sea</b>
<b>English</b>	Narrative: Stories with a familiar setting Non-fiction - Recipes	Narrative: Stories by the same author (Julia Donaldson) Non-fiction: Non-chronological reports Poetry: Poetry to learn by heart	Narrative: Story as a theme Non-fiction: Recounts (letters) Poetry: Poems on a theme	Narrative: Traditional tales with a twist Non-fiction: Persuasive advert	Narrative: Fantasy stories Non-fiction: Instructions Poetry: Riddles	Narrative: Animal adventure stories Non-fiction: Explanation text

<b>Maths</b>	Year 1: Place Value Within 10  Year 2: Place Value	Year 1: Addition and Subtraction Within 10 / Shape  Year 2: Addition and Subtraction / Shape	Year 1: Place Value Within 20 / Addition and Subtraction Within 20  Year 2: Money / Multiplication and Division	Year 1: Place Value Within 50 / Length and Height / Mass and Volume  Year 2: Length and Height / Mass, Capacity and Temperature	Year 1: Multiplication and Division / Fractions / Position and Direction  Year 2: Fractions / Time	Year 1: Place Value Within 100 / Money / Time  Year 2: Statistics / Position and Direction
<b>Science</b>	Seasonal Changes		Uses of Everyday Materials	Plants	Living things and their habitats	Animals Including Humans – My Body
<b>RE - Years 1 &amp; 2</b>	Baptism. Why is baptism special? How do people of world faiths welcome new babies? (Hinduism, Islam, Sikhism)	Christmas. Why was the birth of Jesus such good news?	Creation. What are your favourite things that God created? What do people of Muslim and Hindu faith believe about how God made the world? (Hinduism, Islam)	Easter What do you think is the most important part of the Easter story?	Ascension and Pentecost. What happened at the Ascension and Pentecost?	The Bible. Why is the Bible such a special book?  Do people of all world faiths have holy books? (Islam, Judaism, Sikhism)
<b>RE - EYFS</b>	Harvest. <i>Why do people of faith say thank you to God at harvest time?</i> I am special. <i>Why are we all different and special?</i> (Islam) Christmas - <i>How do Christians celebrate Jesus' birthday?</i> <i>Why do Hindus light candles at Diwali?</i> (Hinduism)		Stories Jesus heard. <i>What stories did Jesus hear when he was a child?</i> Stories Jesus told. <i>Why did Jesus tell stories?</i> Easter. <i>Why do Christians believe that Easter is all about love?</i>	Special places. <i>What makes a place holy?</i> (Hinduism, Islam)  Special times. <i>How do you celebrate special times?</i> (Hinduism, Islam, Judaism, Sikhism)		
<b>Art</b>		Drawing: Tell a story	Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
<b>DT</b>	Food – Fruit and Vegetables			Structures – Constructing a Windmill	Mechanisms – Moving Monsters	
<b>Computing</b>	<b>Year 1</b> – Online Safety & Exploring Purple Mash / Grouping & Sorting  <b>Year 2</b> – Online Safety / Effective Searching	<b>Year 1</b> – Lego Builders / Technology outside school  <b>Year 2</b> – Coding	<b>Year 1</b> – Coding  <b>Year 2</b> – Spreadsheets / Presenting Ideas	<b>Year 1</b> – Maze Explorers / Pictograms  <b>Year 2</b> – Making Music / Touch Typing	<b>Year 1</b> – Animated Storybooks  <b>Year 2</b> – Questioning / Making Pictures	<b>Year 1</b> – Spreadsheets / Touch Typing  <b>Year 2</b> – Touch Typing
<b>Geography</b>	What is the weather like in the UK?			Would you prefer to live in a hot or cold place?	What is it like to live by the coast?	
<b>History</b>		Events beyond living memory – Gunpowder Plot	Significant individuals – Mary Anning			Changes within living memory – Going to the Seaside
<b>Music – Years 1&amp;2</b>	Pitch and tempo: Superheroes	Musical me: Singing and playing a song	Myths and legends	Pulse and rhythm: All about me	Dynamics, timbre, tempo and motifs: Space	Vocal and body sounds: By the sea
<b>Music – EYFS</b>	Exploring sound		Celebration music	Music and movement	Big Band	Musical stories

<b>PE</b>	Fundamental movement and ball skills/Gymnastics	Dance/fundamentals of movement	Gymnastics/fundamentals of movement	Dance/fundamentals of movement	Games – net/wall Athletics skills core task 2	Games – core task/fundamentals dribbling, kicking, hitting and athletics
<b>PSHE</b>	Me and My Relationships	Keeping Myself Safe	Valuing Difference	Rights and Responsibilities	Being My Best	Growing and Changing