**SAMLESBURY** Church of England School

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|  | **Infant Class (KS1)** | | | **Year 3/4**  **Lower KS2** | | | **Year 5/6**  **Upper KS2** | | |
| **Autumn Term** | **Spring Term** | **Summer Term** | **Autumn Term** | **Spring Term** | **Summer Term** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **21/22**  **YEAR A** | **SUPERHEROES**  **Mechanisms:** Moving story book (Y1 unit)  Moving Monster (Y2 unit ) | **DINOSAURS**  **Structures:**  Constructing windmills (Y1 unit)  Baby dinosaur’s chair (Y2 unit) | **ROBOTS**  **Food:**  Fruit and vegetables: (Y1 unit)  A balanced diet (Y2 unit) | **SPARKS MIGHT FLY!**  **Digital World:**  Electronic charm  **Electrical Systems (Y3 unit):**  Torches (Y4 unit) | **HUNTED**  **Structures:**  Constructing a building (Y3 unit) | **ROCKS ROMANS AND ERUPTIONS**  **Structures:**  Pavillions (Y4 unit) | **THE GOOD, THE BAD AND THE DEBATEABLE**  **Electrical Systems:**  Electronic greeting cards (Y5 unit)  **Digital World:** Monitoring Devices (Y5 unit**)** | **ANCIENT EARTH**  **Electrical Systems:** Steady hand game (Y6 unit) | **LOCATION, LOCATION, LOCATION**  **Structures:**  Bridges (Y5 unit)  Playgrounds (Y6 unit) |
| **22/23**  **YEAR B** | **DR SEUSS**  **Textiles:**  Puppets (Y1 unit)  Pouches (Y2 unit) | **THE CIRCUS**  **Mechanisms:**  Wheels and axles (Y1 unit)  Fairground Wheels (Y2 unit) | No DT unit | **MONSTERS, DRAGONS AND INVADERS**  **Mechanical Systems:**  Pneumatic toys (Y3 unit)  Making aslingshot car (Y4 unit) | **EGYPTIANS**  **Food:**  Eating Seasonally (Y3 unit)  Adapting a recipe (Y4 unit) | **Textiles:**  Cushions (Y3 unit)  Fastenings (Y4 unit) | **THERE’S NO PLACE LIKE HOME**  **Food:**  What could be healthier? (Y5 unit)  Come dine with me (Y6 unit) | **INVASION**  **Mechanical Systems:**  Making a pop-up book (Y5 unit)  Automata toys (Y6 unit) | **I’M A SURVIVOR**  **Digital World:** Navigating the world (Y6 unit) |

**DESIGN AND TECHNOLOGY Curriculum Map- redesigned March 2022**

*(Based on Kapow SofW condensed coverage – EYFS pupils to follow appropriate objectives to link to the topics above where appropriate.)*